

## Journal Ideas for Grades 10–12

(Select Three):

\* External Connections—explain a specific connection between this book and a different book, movie, poem, song, etc.

\* Internal Connections—explain how an event, theme, tec. Connects specifically with an event, theme, etc. from another part of this book.

\* Life Connections—explain specifically how a piece of the text connects to something personal.

\* Real World Connections—explain specifically how a piece of the text connects to something from the real world, current or historical.

\* Explanation of the author’s use of a chosen literary device.

\* Thesis of choice—devoted to a thesis of the student’s choosing.

### Format:

Typed

Double-spaced

Size 12 Times New Roman Font

## Suggested novels for additional summer reading:

### Rising 9<sup>th</sup> Grade Students

*Alan and Naomi*

Author: Myron Lovey

*Nothing But the Truth*

Author: Avi

*Cold Sassy Tree*

Author: Olive Ann Burns

### Rising 10<sup>th</sup> – 12<sup>th</sup> Grade Students

#### Rising 10<sup>th</sup> Graders:

Frankenstein

Author: Mary Shelley

#### Rising 11<sup>th</sup> Graders:

*A Raisin in the Sun*-Author:

Lorraine Hansberry

#### Rising 12<sup>th</sup> Graders:

*Of Mice and Men*

Author: John Steinbeck



400 West Orange Avenue  
Tallahassee, FL 32301

## Summer Reading List

2016

High School Department  
Grades 9 – 12  
School Year 2016-2017

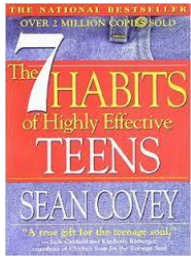
**Mrs. Joan Belle-McGlockton**  
High School Principal

**Dr. Vivian Wilson**  
ELAR Chairperson

Florida A&M University

Developmental  
Research School

## Required Reading Rising 9<sup>th</sup> Grade

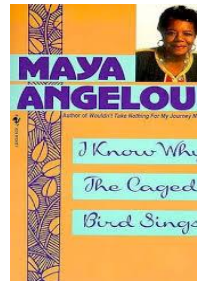


### **POWERPOINT PRESENTATION FOR SUMMER READING**

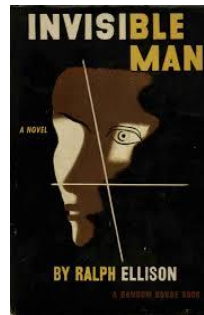
You will create a PowerPoint presentation that thoroughly explains three of the habits listed in the novel. Your presentation should address the following topics specifically:

- Explain/define the habit
- Why are the habits important? How will they benefit you?
- Provide 3 examples of positive deposits in your “Personal Bank Account”
- Include an illustration/picture that is relevant to the habit.
- Present two real-life people who model the habits; explain how they model the habits and what effect that the habits have on them.
- No fewer than 12 slides.

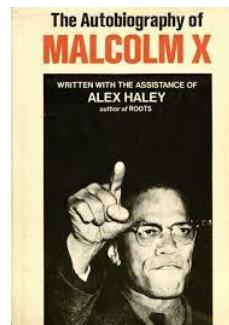
## Required Reading Rising 10<sup>th</sup> Grade



## Rising 11<sup>th</sup> Grade



## Rising 12<sup>th</sup> Grade



## Writing Assignment for Rising 10<sup>th</sup>, 11<sup>th</sup>, & 12<sup>th</sup> Grade students from the Required Reading

### **Writing Assignment:**

Select three different journal prompts from the list on the back of brochure.

Type a one-page response for each of the three journal prompts using three different sections of the book.

Journal responses should be thesis based, devoted to one specific point.

Each response should incorporate at least one in-text citation.

The response should NOT include information from any sources outside of the book itself. Responses should not match any internet sources.

All three (3) journal pages are due on the first day of class.